

## rel.1 Equivalence Relations

sfr:rel:qv:  
sec The identity relation on a set is reflexive, symmetric, and transitive. Relations  $R$  that have all three of these properties are very common.

**Definition rel.1 (Equivalence relation).** A relation  $R \subseteq A^2$  that is reflexive, symmetric, and transitive is called an *equivalence relation*. Elements  $x$  and  $y$  of  $A$  are said to be  *$R$ -equivalent* if  $Rxy$ .

Equivalence relations give rise to the notion of an *equivalence class*. An equivalence relation “chunks up” the domain into different partitions. Within each partition, all the objects are related to one another; and no objects from different partitions relate to one another. Sometimes, it’s helpful just to talk about these partitions *directly*. To that end, we introduce a definition:

sfr:rel:qv:  
def:equivalenceclass **Definition rel.2.** Let  $R \subseteq A^2$  be an equivalence relation. For each  $x \in A$ , the *equivalence class* of  $x$  in  $A$  is the set  $[x]_R = \{y \in A : Rxy\}$ . The *quotient* of  $A$  under  $R$  is  $A/R = \{[x]_R : x \in A\}$ , i.e., the set of these equivalence classes.

The next result vindicates the definition of an equivalence class, in proving that the equivalence classes are indeed the partitions of  $A$ :

**Proposition rel.3.** *If  $R \subseteq A^2$  is an equivalence relation, then  $Rxy$  iff  $[x]_R = [y]_R$ .*

*Proof.* For the left-to-right direction, suppose  $Rxy$ , and let  $z \in [x]_R$ . By definition, then,  $Rxz$ . Since  $R$  is an equivalence relation,  $Ryz$ . (Spelling this out: as  $Rxy$  and  $R$  is symmetric we have  $Ryx$ , and as  $Rxz$  and  $R$  is transitive we have  $Ryz$ .) So  $z \in [y]_R$ . Generalising,  $[x]_R \subseteq [y]_R$ . But exactly similarly,  $[y]_R \subseteq [x]_R$ . So  $[x]_R = [y]_R$ , by extensionality.

For the right-to-left direction, suppose  $[x]_R = [y]_R$ . Since  $R$  is reflexive,  $Ryy$ , so  $y \in [y]_R$ . Thus also  $y \in [x]_R$  by the assumption that  $[x]_R = [y]_R$ . So  $Rxy$ .  $\square$

**Example rel.4.** A nice example of equivalence relations comes from modular arithmetic. For any  $a, b$ , and  $n \in \mathbb{N}$ , say that  $a \equiv_n b$  iff dividing  $a$  by  $n$  gives the same remainder as dividing  $b$  by  $n$ . (Somewhat more symbolically:  $a \equiv_n b$  iff, for some  $k \in \mathbb{Z}$ ,  $a - b = kn$ .) Now,  $\equiv_n$  is an equivalence relation, for any  $n$ . And there are exactly  $n$  distinct equivalence classes generated by  $\equiv_n$ ; that is,  $\mathbb{N}/\equiv_n$  has  $n$  elements. These are: the set of numbers divisible by  $n$  without remainder, i.e.,  $[0]_{\equiv_n}$ ; the set of numbers divisible by  $n$  with remainder 1, i.e.,  $[1]_{\equiv_n}$ ;  $\dots$ ; and the set of numbers divisible by  $n$  with remainder  $n - 1$ , i.e.,  $[n - 1]_{\equiv_n}$ .

**Problem rel.1.** Show that  $\equiv_n$  is an equivalence relation, for any  $n \in \mathbb{N}$ , and that  $\mathbb{N}/\equiv_n$  has exactly  $n$  members.

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**Bibliography**